



# STORYTIME

**Saint Peter**  
Public Library 

Read

Write

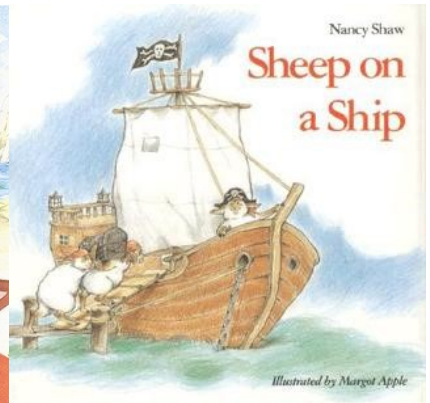
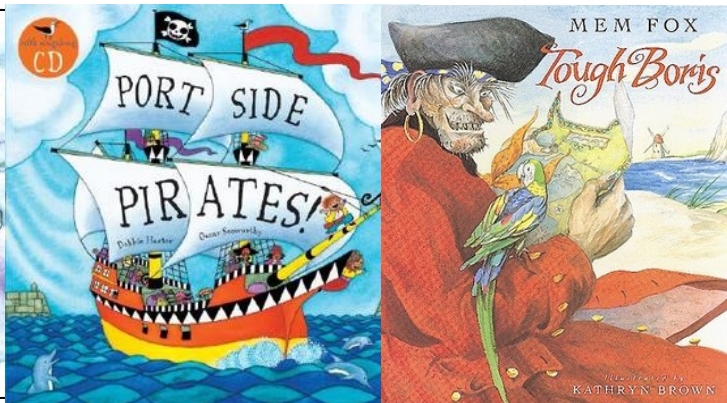
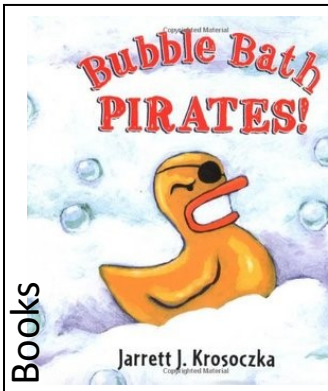
Sing

Talk

Play

We went to the library today! Ask your child about...

Theme: **Pirates!**



**Welcome Song:** Tune: Skip to my Lou

If you're ready for a story clap your hands!

(Zip your lips, nod your head, sit so still, etc.)

Bread and Butter, Marmalade and Jam, Let's say  
Hello as Quiet as we can! (repeat with loud,  
slowly, fast, high low, nice)

**Song:**

**Roll up the Map** Find "Roll up the Map" by Sharkie and  
Bones on YouTube (<https://youtu.be/Hyt-D8aTf90>)

**Portside Pirates Chorus:**

**"Oh we go this way, that way, port side, star board, over  
the deep blue sea! (repeat)"**

Action Song: "If You're a Pirate and You Know It"

If you're a pirate & you know it, swab the deck (swish,  
swish)

If you're a pirate & you know it, swab the deck (swish,  
swish)

If you're a pirate & you know it, then you'll hear sea winds  
a'blowin

If you're a pirate & you know it, swab the deck (swish,  
swish)

(Walk the plank, stomp stomp // Say ahoy, ahoy!)

**Activity/Flannel Board:**

Flannelboard: "The Pirate Wore a Red Patch"

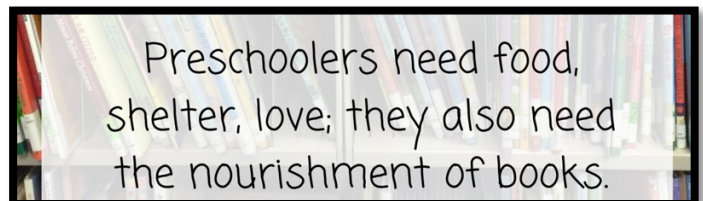
Pirate wore a red patch, red patch, red patch

Pirate wore a red patch all day long...

**Pirate Hats and Treasure Maps!**

**Early Literacy Tip of the Week:**

Our early literacy tip of the week is on vocabulary,  
which is knowing the meanings of words. Research-  
ers have noted that children who come to school  
with large vocabularies find it easier to learn to read.  
Children start to build their vocabulary even from  
birth. There are so many words used in picture  
books that we might not use in everyday conversa-  
tion. **Build your child's vocabulary with  
books!**



Ahoy, me matey: Why hello there my friend!

Avast: STOP!

Shiver me timbers!: My goodness, that is surprising! Holy cow!

Aye-aye, cap'n!: Right away, captain!

Aye!: I agree with you.

Thar she blows!: a whale sighting

YAARRRR: I'm angry and threatening! (can be said after anything)